

Jemez Valley Public Schools
THIRD GRADE SOCIAL STUDIES • CONTENT MAP

Quadrant I	Quadrant II	Quadrant III	Quadrant IV
Strand 1: History Standard: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico.			
Describe local events and their connections to state history (year long) Interpret information from multiple resources and contexts to determine chronological relationships (year long) Understand how to interpret a timeline (year long) Understand the definition of "community". Identify different local communities.	Interpret information from multiple resources and contexts to determine chronological relationships (year long)	Describe how the lives and contributions of people of New Mexico influenced local communities and regions (year long) Identify and compare components that create a community in the United States and its neighboring countries.	

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Strand II: Geography Standard: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.			
Identify personal behaviors that can affect communities. Identify your city, state and country and where they are located on a map. Identify and use the mapping tools of scale, compass rose, grid, symbols, and mental mapping to locate and draw places on maps and globes (year long) Describe how cooperation and conflict affect neighborhoods and communities	Describe how transportation and communication networks are used in daily life Identify ways in which people have modified their environments, i.e. building roads, clearing land for development, mining and constructing towns and cities.	Describe the consequences of human modification of the natural environment (e.g., use of irrigation to improve crop yields, highways) Identify the components of the Earth's biosystems and their makeup (e.g., air, land, water, plants, and animals) Describe how physical processes shape features on the Earth's surface Describe how human and natural processes can sometimes work together to shape the appearance of places (e.g., post-fire restoration)	Explore examples of environmental and social changes in various regions Describe how patterns of culture vary geographically Identify the characteristics of renewable and nonrenewable resources

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Strand III: Civics and Government			
Standard: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.			
<p>Explain the significance of participation and cooperation in a classroom and community Describe and give examples of “public good”.</p> <p>Understands the impact of individual and group decisions on communities in a democratic society</p>	<p>Explain the basic structure and functions of local governments</p> <p>Explain how rules/laws are made and compare different processes used by local, state, tribal, and national governments to determine rules/laws</p> <p>Describe how the majority protects the rights of the minority</p> <p>Explain the significance and process of voting</p> <p>Explain how symbols, songs, icons, and traditions combine to reflect various cultures over time (year long)</p>	<p>Explain how New Mexico helps to form a nation with other states</p>	

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Strand IV: Economics			
Standard: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.			
<p>Explain that people want more goods and services than is possible to produce</p> <p>Define and categorize resources (e.g., human, financial, natural)</p> <p>Identify a variety of products that use similar resources</p> <p>Recognize that a market system exists whenever buyers and sellers exchange goods and services</p> <p>Understand how businesses operate in the United Statesâ€™ free enterprise system</p> <p>Identify examples of economic systems</p> <p>Understand the purposes of spending and saving money</p> <p>Identify currency, credit, debit, and checks as the basic mediums of exchange in Western society</p>			