

Jemez Valley Public Schools
FOURTH GRADE LANGUAGE ARTS • CONTENT MAP

Quadrant I	Quadrant II	Quadrant III	Quadrant IV
Strand 1: Reading and Listening for Comprehension			
Standard: Students will apply strategies and skills to comprehend information that is read, heard, and viewed. S			
<p>Use meta-cognitive strategies to comprehend text and to clarify meaning of vocabulary (fix -up strategies) (year long).</p> <p>Increase vocabulary through reading, listening, and interacting (year long).</p> <p>Read a variety of texts including fiction, nonfiction, poetry and drama (year long).</p> <p>Comprehend written, spoken, and visual information.</p> <p>Use key words, indices, cross-references and letters on volumes to find information.</p> <p>Recognize, use, and understand grade level vocabulary (year long).</p> <p>Compose summaries that are grammatically correct (year long).</p>	<p>Read text aloud with fluency and comprehension.</p> <p>Use a variety of resources to acquire information across the curriculum.</p> <p>Adjust speed of reading to suit purpose and difficulty of material.</p> <p>Identify and examine reasons for characters' actions and motives.</p> <p>Visualize and recall story details including characterization and sequence.</p> <p>Consider a situation from different characters' perspectives.</p>	<p>Reread/consult other sources.</p> <p>Analyze author's word choice and context. Respond to non-fiction using interpretive, critical and evaluative perspectives.</p> <p>Cite evidence.</p> <p>Identify the different characteristics of different genres over a period of time</p> <p>Analyze characters, events, plots from different texts and cite supporting evidence.</p> <p>Demonstrate deductive and inductive reasoning by drawing logical conclusions.</p> <p>Use multiple representations of information (charts, maps, photos) to find information.</p> <p>Introduce how to use a variety of resources to gather information for reports.</p>	<p>Research using multiple sources and evaluate the quality of information and ideas.</p> <p>Distinguish between fact and opinion.</p>
Quadrant I	Quadrant II	Quadrant III	Quadrant IV
Strand 2: Writing and Speaking for Expression			
Standard: Students will communicate effectively through speaking and writing.			
<p>Use strategies for spelling.</p> <p>Use simple sentences in writing and speaking.</p> <p>Actively contribute to a discussion (year long)</p> <p>Introduce root words, inflections,</p>	<p>Correctly spell roots, inflections, affixes, and syllable constructions (year long).</p> <p>Use compound sentences in writing and speaking.</p> <p>Identify adjectives, adverbs, verbs, irregular verbs.</p>	<p>Use underlining, quotation marks, or italics to identify titles of documents.</p> <p>Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, proper nouns, and the first word in quotations when appropriate.</p> <p>Write an expository composition.</p> <p>Compose multiple paragraphs with topic</p>	<p>Write a cause and effect essay.</p> <p>Make oral presentations, using technologies when appropriate, with an awareness of audience and purpose.</p> <p>Write a persuasive essay.</p> <p>Speak in a manner that guides the listener to understand important ideas</p>

<p>affixes, and syllable constructions.</p> <p>Demonstrate competence in how to convey information to a small group.</p> <p>Apply proper sentence structure, paragraph format, and grammatical conventions in daily writing.</p> <p>Use planning strategies that generate topics and organize ideas.</p> <p>Write narrative compositions.</p>	<p>Write a descriptive paragraph with a topic sentence, relevant details, and a concluding statement.</p> <p>Read aloud with fluency and comprehend grade-level text.</p> <p>Convey information to a large group (year long).</p> <p>Use language to interview, solve problems and make decisions.</p> <p>Identify appositives, participial phrases and prepositional phrases.</p> <p>Combine short, related sentences with appositives, participial phrases, adjectives, adverbs and prepositional phrases.</p> <p>Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.</p>	<p>sentences, relevant details, logical progression of ideas, coherence, elaboration, and a concluding statement.</p> <p>Focus revision on sequence of events and ideas, transitional words, sentence patterns.</p> <p>Write an autobiography.</p> <p>Present information and ideas clearly and concisely.</p>	<p>by using proper phrasing, pitch and modulation.</p>
Quadrant I	Quadrant II	Quadrant III	Quadrant IV
Strand 3: Students will use literature and media to develop an understanding of people, societies, and the self. Standard: Students will communicate effectively through speaking and writing.			
<p>Identify beginning, middle and end of a story.</p> <p>Compose fiction, non-fiction, poetry and drama using self-selected and/or assigned topics and forms (year long).</p>	<p>Identify and examine characters' actions and motives.</p> <p>Identify genres.</p> <p>Consider a situation or problem from different characters' points of view</p>	<p>Describe the contextual differences of various forms of literature.</p> <p>Describe reasons an author would choose a particular genre.</p> <p>Trace exploits of character types across literature and media depicting various cultures.</p>	